Week of: 10/28-11/1. 2024 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	READING	WRITING
Monday 10/28	Standard(s): ELAGSE3SL5 Learning Target: I am learning to find real-life connections between words and the way they are used. Success Criteria: ● I can use prior knowledge to make connections to words and their meanings. ● I can describe real-life experiences using adjectives and adverbs. ● I can use new words to relate to my life and experiences. ● I can determine how a list of words about a topic or from a book is related. Lesson/Activity: Unit 3: Mini Lesson 4 Build Vocabulary: Identify Real‑Life Connections Between Words and Their Uses	Standard(s): ELAGSE3RL6 Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view. Success Criteria: ● I can identify who is telling the story. ● I can identify the point of view of the narrator. ● I can identify the point of view of the characters. ● I can compare and contrast my own point of view to the narrator's or character's point of view. Lesson/Activity: Volume 3 Session 2 Analyze a Mentor Text: Personal Narrative
Tuesday 10/29	Standard(s): ELAGSE3RI8 Learning Target: I am learning to describe how sentences and paragraphs are connected in a text and follow a logical order. Success Criteria: ● I can determine how a text is organized. ● I can identify the structures of paragraphs. ● I can notice signal words and phrases that identify logical connections between sentences and	Standard(s): ELAGSE3RL6 Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view. Success Criteria: ● I can identify who is telling the story. ● I can identify the point of view of the narrator. ● I can identify the point of view of the characters. ● I can compare and contrast my own point of view to the narrator's or character's point of view.

	paragraphs. ● I can explain how sentences connect to the meaning of the paragraph. Lesson/Activity: Unit 3 Lesson 5 Recognize Text Structure: Problem and Solution	Lesson/Activity: Volume 3 Session 3 Looking at Details in Mentor Texts
Wednesday 10/30	Standard(s): ELAGSE3RI6 Learning Target: I am learning to distinguish my point of view from the author's point of view. Success Criteria: ● I can determine how a text is organized. ● I can identify the structures of paragraphs. ● I can notice signal words and phrases that identify logical connections between sentences and paragraphs. ● I can explain how sentences connect to the meaning of the paragraph. Lesson/Activity: Unit 3 Lesson 6 Introduce the Genre: Argumentative (Opinion) Text	Standard(s): ELAGSE3L1 Learning Target: I can write a variety of different types of sentences. Success Criteria: ● I can write a simple sentence. ● I can write a compound sentence that combines two simple sentences. ● I can define coordinating conjunctions. ● I can distinguish when to use coordinating and subordinating conjunctions. ● I can use a coordinating conjunction to write a compound sentence. ● I can write a complex sentence that combines an independent and dependent clause. ● I can use subordinating conjunctions to write a complex sentences. Lesson/Activity: Volume 3 Session 4 Varying Sentence Types
Thursday 10/31	Standard(s): ELAGSE3RI5 Learning Target: I am learning to use text features and search tools to quickly and efficiently locate information. Success Criteria: ● I can identify important keywords. ● I can determine which features to use based on the information needed.	Standard(s): ELAGSE3W3 Learning Target: I am learning to write stories from different points of view that have characters and a plot. Success Criteria: ● I can distinguish the difference between real and imagined narratives. ● I can brainstorm ideas for a narrative that is real or

	- I can use text features (such as key words, headings, sidebars, table of contents, and index) to find information quickly. - I can use search tools and hyperlinks online to locate information quickly and efficiently. Lesson/Activity: Unit 3 Lesson 7 Determine Text Importance	imagined. I can determine how my story will be told (e.g., through a narrator or character dialogue). Lesson/Activity: Volume 3 Session 5 Studying Beginnings and Endings
Friday 11/1	Rock Your School Teachers will provide ELA review skills for students in a fun and engaging way today. Activities may vary from teacher to teacher.	Rock Your School Teachers will provide ELA review skills for students in a fun and engaging way today. Activities may vary from teacher to teacher.
	## Phonics/Word Study	## Grammar Micro Workshop
	Monday - Unit 3 Week 2 Day 1 Tuesday - Unit 3 Week 2 Day 2 Wednesday -Unit 3 Week 2 Day 3 Thursday - Review and Assessment Friday - Rock Your School Phonics/Spelling Words:r-controlled Vowels (er, ir, ur) circus summer serve occur return thirteen dangerous caterpillar birthday quirky	Monday - Introduce this week's Achieve article Tuesday - Unit 2 Lesson 11 Wednesday - Unit 2 Lesson 12 Thursday - Unit 2 Lesson 13 Friday - Rock Your School Unit 2: Building Brilliant Sentences